



CLASS OF 2025 GIFT

Class of 2025, leave a transformational legacy at Westminster

The Westminster Class Gift is an opportunity for families in the same form to come together and, in honor of their childrens' time at Westminster, collectively provide an impactful legacy gift to the school.

The most recent Class Gifts were **Keyes Patio (Class of 2024)** and **Light Up the Hill (Class of 2023)**. The Class of 2025 is poised to accomplish another transformative and community-centric project to enhance the student experience now and for generations to come.

The Class of 2025 Gift will be an integral component of a multi-phase outdoor rec area project between the paddle courts and Jackson Hockey Rink. Specifically, **a beautiful multi-use deck and adjacent outdoor lounge area** where students can put on a performance, relax, do homework, play music, or even watch an outdoor movie together.

Let's help transform what is now an empty space into a community area for students to gather and forge friendships and memories beyond the classroom! Successfully funding the Class of 2025 Gift by June 30, 2024 will allow the work to be completed by the fall, which means that our students can enjoy the project during their Sixth Form Year while leaving an amazing legacy, one that they can return to as proud Westminster alumni.

Our goal is for 100% of Class of 2025 families to participate in this incredible project!

The two classes before us raised \$368,139 (Class of 2024) and \$221,763 (Class of 2023). We look forward to announcing our dollar goal soon!



“Part of the ethos of Westminster is a joyful sense of play, a way of being together and creating community and camaraderie. We have been creating spaces that do just that - the Brock, Keyes Patio, the paddle courts, the golf simulator. The multi-phase outdoor rec area is another inspirational space that would call students to community by introducing new opportunities for them to gather, share and play. The Class of 2025 Gift in particular will transform a relatively empty space into one where students will just want to be, where they can both express and enjoy themselves in a multitude of ways and where we can celebrate that sense of play that we intentionally want to sustain, especially in this day and age as students are drawn more and more into their phones and social media.”

Elaine White
Head of School



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