

It is my pleasure to champion Westover Day 2023. This collective rally from our alumnae, parents, and friends shows our momentum as we eagerly anticipate our incoming Head of School, Polly Fredlund.

Our current and prospective students come to Westover because of the community and the incredible education you can only get at a small, student-centered campus. We have something special here, and I hope that you share in our vision. Confident and Connected isn't just our motto, it's our foundational mission.

Westover Day is just one day to show your vote of confidence – but an important one for us to come together in service of this incredible place through philanthropy. You'll feel great and we'll be honored to know that you are looking forward with us to the next chapter of this wonderful School.

Champions like you are what makes Westover great. Help keep that going for generations to come. Make a Westover Day gift today.

With gratitude,

Archibald R. Montgomery IV
Interim Head of School



Archibald R. Montgomery IV and Mara K. Ford



Westover Day

is a day of celebration as we commemorate our founding in April of 1909. Mark your calendar today for April 4, 2023! Make a gift - any size really, but one that lets Westover know that you are with us as we move forward. Call or text your friends to join you. Shamelessly let people know that you love Westover on social media. Find a Westover friend and meet for lunch or a zoom and reminisce about what makes your bond so special.

We can't be awesome without many people showing up so please mark your calendar and share in the fun. Oh, as an added bonus, you can give today though the link and QR code you can find in this publication and then simply bask in the glow of success on April 4th.

With gratitude,

Mara Keggi Ford
Director of the Westover Fund

P.S. There is no such thing as an insignificant gift!

SCAN & GIVE



CONTACT US!

Alumnae and Development Office
alumnaedevelopment@westoverschool.org
(203) 577-4646

ONE DAY. ONE COMMUNITY.

Westover Day, on April 4, is a time to celebrate all you love about Westover. Your participation during these 24 HOURS supports our mission to develop students into confident and connected leaders.

*Thanks to an anonymous Westover supporter, there will be a \$100,000 matching challenge.
Every gift will be doubled giving Westover twice the impact.
Gifts made during EMPOWER HOURS will be tripled.*

EMPOWER HOURS: 11am-12pm & 6pm-7pm

Get involved in Westover Day and give back:

MAIL A CHECK
to Westover with
Westover Day
in the memo line.



Share the QR code
with your friends and
SPREAD
THE
WORD



SCAN & GIVE

MEET THE
CHALLENGE!
Make a donation that will be
doubled, or tripled!



VISIT OUR
WEBSITE
westoverday.westoverschool.org



POST
a Westover related photo
on your social media with
#WestoverDay.



GIVE TODAY westoverday.westoverschool.org

invest IN (Westover) GIRLS

By RICH BEEBE

One of the hallmarks of the Westover experience

for both students and alumnae alike — has been the close connection fostered across generations of Westover women. These connections have only grown as more and more alumnae have become leaders in their professions and the School has encouraged alumnae to network not only with one another but increasingly with Westover students.

The mentorship program offered through Westover's participation in the Invest in Girls (IIG) program is one of the most recent opportunities for alumnae and students to connect with one another.

One of the most active alumnae in the IIG mentorship program has been Rachel Minard '87, the founder and CEO of Minard Capital LLC, a premier asset-raising consultant for the global alternative investment industry based in San Francisco. Since 2015, Rachel has served as a mentor for nine Westover students participating in the IIG program. Asked about the value of mentorship programs, Rachel said, "It's a lot of work to be a capable young woman. Each young woman has so much power, beauty, ingenuity, courage, moxie, creativity, perceptive observation, and insight. Yet some haven't yet unleashed these superpowers, while others still haven't been in situations or experiences such that they can draw actively from these powers."

Because of her own experiences as an IIG mentor, Rachel said, "I would absolutely recommend anyone eager and willing to contribute to become an IIG mentor or take an active role in Westover Connect programs."

Ensure that you have the time to commit, Rachel advised.

"It requires time and care and love and attention — it's not something you phone in. It's something that will only be as useful as the time and effort put into it."

In addition, Rachel said, "start from the very beginning. Establish a trusted friendship where both people are willing to be honest, vulnerable, loyal, discrete, and where each discussion is rooted in love. It must be rooted in the delight in giving back and the rewards of such contributions being the reward itself." Finally, she added, "allow for fluidity — see where the conversation takes you vs. some rigid framework of what you're supposed to be or do or teach or ask.

Pour humanity into each discussion and see where [it] takes you both. Those are the most



memorable moments, when serendipity is allowed to exist and flourish."

With that in mind, Rachel said, "This is what schools must develop, parents must amplify, and mentors must help uncover and help cultivate. If we could give Westover's students any one superpower, it would be the authority of their audacity 'To Think, To Do, To Be' and to never question, waiver, deviate, or be deflated from their boldest dream."

To read the full story, visit westoverschool.org/news



SCAN & GIVE

Three Alumnae on the Value of Mentorship

Three recent Westover graduates, Maddie Hurtgen '18, Zoe Al-Tawiti '20, and Wava Chan '21, reflect on the impact of their experiences in the School's Invest in Girls program. All had Rachel Minard '87 as their IIG alumna mentor during their junior years.

Maddie Hurtgen '18

Maddie credits both her IIG studies in general and her conversations with Rachel as her mentor in particular as having a profound and lasting impact on her future. "They helped me shape my plans for my life," Maddie said.

In one of their Facetime sessions, Maddie recalled, "I told her about taking one of my first Environmental Studies classes. She could see my face light up and how excited I got talking about it." Rachel encouraged her to explore her interests in the field. As a result, before starting her freshman year at Hamilton College mid-year, she took part in a Semester at Sea program through Sea Education Association based in Woods Hole, Massachusetts.

After graduating from Hamilton in 2022 with a B.A. in Environmental Studies, she was hired as the executive assistant to Sea Education's Director of Development; in January, she was then named its Alumni Relations Coordinator. "It's been a life-changing experience for me," she said. "It's an exciting world to be in."



Zoe Al-Tawiti '20

When Rachel was Zoe's mentor during her junior year at Westover, Zoe recalled that they developed a special connection through their mentoring conversations. "Rachel was just interested in me as a person," Zoe said. "We would discuss what was going on in our lives." Zoe felt a special connection even though, while she was at Westover, she intended to pursue studies in Geology and not in business. At Washington University, however, Zoe soon found herself an English major and then decided to pursue a minor in Entrepreneurship after taking an elective in that field. "I didn't see that coming," she said with a laugh.

"I soon reached out to Rachel," Zoe recalled, "and let her know I missed our talks and asked her if she would ever be free for a Zoom call — and she was." Their renewed connection led Zoe to apply for a position as a summer intern with Rachel's firm, Minard Capital, in 2022.

As an intern, Zoe worked remotely from her home in New York, connecting with other members of Rachel's research staff and her personal assistant on projects via phone, email, and Zoom calls. "Zoe has one of the most important strengths and qualities of a great investor," Rachel said. "She doesn't believe anything on face value unless she can validate and verify it herself. That's a brilliant tool in all facets of life and requires a maturity and understanding of oneself that Zoe has. She would pose a problem, and I would work with her to unpack the problem by asking a litany of questions to uncover what we know, what we don't know, what risks we can foresee, which we cannot, which outcomes we can control, and which we cannot." It's a way of thinking, Rachel said, "that professional investors must tap into when making a decision."



Wava Chan '21

Having a number of mentors like Rachel has helped Wava her while pursuing her studies, both at Westover and beyond. "Originally the program shaped my plans for college," Wava recalled. "I had planned to minor in business along with my major in engineering. However, I transferred after my freshman year to Harvey Mudd College, which does not offer a business minor, and so I am no longer able to pursue that path. However, I still appreciate, and find valuable, what I learned in IIG. I hope to use that knowledge in the future — maybe to invest one day."

At Harvey Mudd, Wava said, "I do find myself seeking out female mentors these days. I've been a part of the Society of Women Engineers for my entire college career, which has been a super valuable resource, and it reminds me of IIG in a lot of ways. I think being a part of IIG made me more likely to seek out a similar resource or community in college." In fact, Wava noted, "I do my best to serve as a guide/mentor for my younger peers."



"I would absolutely recommend anyone eager and willing to contribute become an IIG mentor or take an active role in Westover Connect programs."

RACHEL MINARD '87



GET INVOLVED WITH IIG MENTORING

- Contact the Alumnae and Development Office to become an IIG Mentor.
- Support the IIG Program through the Student Life designation of the Westover Fund.
- You can fully fund the IIG Program with a Westover Fund gift of \$25,000 annually. Please contact Mara in the Development Office at mford@westoverschool.org

WESTOVER FUND



WESTOVER NEEDS YOUR SUPPORT. GIRLS NEED WESTOVER MORE THAN EVER.

Gifts to the Westover Fund help cover the 39% gap between the revenue received from tuition and the full cost of educating a Westover student. There is strength in numbers – many gifts add up and make a difference! Westover Day is a great day to give and select the Gift Designation that is meaningful for you:

AREA OF GREATEST NEED

Unrestricted gifts that make a difference across every corner of campus, supporting all of Westover's students, programs, and people. These donations also allow Westover to be nimble to meet emerging opportunities and unanticipated needs

FINANCIAL AID

64% of Westover students receive critical financial aid. When you give to financial aid, you help ensure that the Westover experience is available to talented, curious, and motivated girls.

WESTOVER MOSAIC POOLED SCHOLARSHIP

Invest in the next generation of empowered women through financial aid support focused on equitable access for students of color

ARTS & ATHLETICS

Gifts that support students in their creative endeavors, artistic talents, and athletic passions

CAMPUS STEWARDSHIP & SUSTAINABILITY

Enhancements to buildings and grounds as well as efforts for a more environmentally-friendly campus

TECHNOLOGY

Technology upgrades to enhance teaching and learning

STUDENT LIFE

Experiences (clubs, Rasin Center, dorm life, wellness) that allow students to foster connections, explore interests, and immerse themselves in life at Westover.



SCAN & GIVE



'24
Xime A.
West | Boarder
MEXICO



'26
Sarah Q.
Over | Boarder
ARIZONA

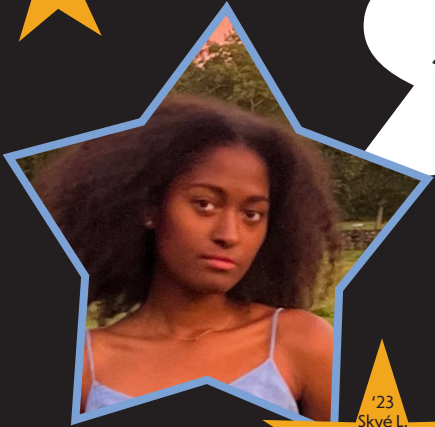


'25
Kendra G.
West | Day Student
CONNECTICUT

S.T.A.R.s

STARs (Student-to-Alum Representatives) is open to all who are interested. Westover's STARs are students who are eager to connect and network with Westover alums of all ages. This group partners with the AD Office to build relationships with alums, assist with giving days and other campaigns, and learn why and how to stay connected after their own graduation. The AD Office is grateful for their partnership throughout the year.

Check out Westover Connect (WestoverConnect.org) all month to see more STAR highlights and connect with these future alums!



'23
Skyé L.
West | Boarder
NEW YORK



'24
Sophia D.
Over | Day Student
CONNECTICUT



'23
Thea W.
West | Boarder
CONNECTICUT



'24
Isis V.
West | Boarder
COLORADO



'23
Kendall N.
Over | Boarder
CONNECTICUT



'25
Josie A.
Over | Boarder
TEXAS



'23
Daniela M.
West | Day Student
CONNECTICUT



'25
Sophia L.
Over | Day Student
CONNECTICUT



'23
Liesel M.
West | Boarder
RWANDA





WESTOVER SCHOOL

1237 Whittemore Road, Middlebury, CT 06762

CONTACT US!

Alumnae and Development Office
alumnaevelopment@westoverschool.org
(203) 577-4646



ONE DAY.
ONE COMMUNITY.

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WESTOVER NEEDS YOUR SUPPORT. GIRLS NEED WESTOVER MORE THAN EVER.



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